

Student Name: _____ Date: _____ Teacher/Therapist: _____

SCRIPT Inventory Response Summary

Tally each response in the appropriate strategy type. Add up total number of responses. Refer to the chart below to determine the percentage for each strategy.

Example utterance that was misunderstood: "A pencil, ball, star and men."

			Huh?	What?	I don't understand	Total #	%
REPETITION – no information is added to the original utterance			Total for Section				
1. Slow repetition	Repeats at a slower rate	A pencil, ball, star and men.					
2. Clear repetition	Repeats with clearer enunciation	Pencil, ball, star and men.					
3. Emphasize key word(s)	Repeats while emphasizing a key word or words	Ball, pencil, star and men.					
4. Louder repetition	Repeats a little louder	A pencil, ball, star and men.					
REVISION – meaning is the same as the original utterance but the form is altered			Total for Section				
5. Uses two sentences	Expands sentence into 2 sentences	I see a ball and star. There also is a pencil and men too.					
6. Uses alternate words	Uses fewer or more simple or commonplace words or both	There's a ball, a star, soldiers and a pencil.					
7. Alters form grammatically	Retains meaning but alters grammatical form	There are several things, a star, pencil, men and ball.					
ADDITION – specific information is added to the original utterance			Total for Section				
8. Simple Addition	Adds a little information	A red pencil, blue star, green ball and two men.					
9. Defines terms	Defines terms used in the original utterance	A blue star for throwing, toy soldiers, tennis ball, and a big pencil.					
10. Adds background context	Describes additional features of the picture not mentioned before	These are all toys you can get at a store. I see a big pretend pencil....					
INAPPROPRIATE – student does not comply with request for clarification			Total for Section				
11. Fails to respond	Fails to respond, or attempts to discontinue (gives up)	I don't know.					
12. Off topic utterances	Provides unrelated utterances or just repeats questions	Why are we doing this? Huh? What? I don't understand.					
13. Discontinues	Attempts to give up	I don't know how to say it any better. OR I want to stop now.					
NONVERBAL – student uses strategies other than verbal			Total for Section				
14. Shows/Expresses	Acts out, shows, facial expressions	Throwing movements for star, ball.					
15. Signs/Spells	Signs or spells to add clarification	Student signs the items.					
16. Writes/Draws	Draws picture or writes to clarify	Student draws items.					

Percentage Calculation Table: Take total for section and refer to row below for percentage of total responses.

#	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
%	7%	13%	20%	27%	33%	40%	47%	53%	60%	67%	73%	80%	87%	93%	100%

Age Range: Primary/Secondary

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